

# Land Acknowledgement Guide



THE CANADIAN  
BAR ASSOCIATION

# Land Acknowledgement Protocols

[Nunavut](#) | [Northwest Territories](#) | [Yukon](#) | [British Columbia](#) | [Alberta](#) | [Saskatchewan](#) | [Manitoba](#) | [Ontario](#) | [Quebec](#) | [New Brunswick](#) | [Nova Scotia](#) | [Prince Edward Island](#) | [Newfoundland & Labrador](#)

## Nunavut

### Video

**“Nunavut meaning ‘Our Land’ is an acknowledgment in itself”** (0:50 - 0:56) - Christine Tootoo

Source: *Christine Tootoo, Rankin Inlet / Whose Land*

[Full Video](#)

## Northwest Territories

### Example of Land Acknowledgements

We [I] acknowledge that we are located in Chief Drygeese territory. From time immemorial, it has been the traditional land of the Yellowknives Dene First Nation, and more recently, the homeland of the North Slave Métis Alliance. We respect the histories, languages, and cultures of First Nations, Métis, Inuit, and all First Peoples of Canada, whose presence continues to enrich our vibrant community.

Source: *City of Yellowknife*

## Yukon

### Example of Land Acknowledgements

We [I] would like to acknowledge that we live and work on the traditional territory of the Kwanlin Dün First Nation and the Ta’an Kwäch’än Council.

Source: *City of Whitehorse*

## British Columbia

### Videos

### First Nations' Traditional Territory Acknowledgment

Source: *Berkeley County School District (BCSD) Provincial Outreach Program and British Columbia School for the Deaf*

[Full video](#)

### Territory acknowledgement - University of Victoria

Esquimalt Elder Elmer George welcomes visitors to the traditional lands of the Songhees, Esquimalt and WSÁNEĆ people in Lekwungen and English

Source: *University of Victoria*

[Full video](#)

### Stó:lō Territorial Acknowledgement

Source: *University of the Fraser Valley*

[Full Video](#)

## Example of Land Acknowledgements

We [I] would like to begin by acknowledging that we are fortunate to be able to gather on the unceded territory of the Coast Salish People.

Source: *British Columbia Institute of Technology (Vancouver)*

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## Alberta

### Videos

#### Acknowledging Treaty 7 Territory

Source: *Calgary Foundation*

[Full Video](#)

#### Land Acknowledgement Calgary (December 4th, 2020)

Source: *Nelson Mandela High School, Calgary Board of Education*

[Full Video](#)

#### EIPS Land Acknowledgement

Source: *Elk Island Public Schools (EIPS)*

[Full Video](#)

#### Land Acknowledgement - Treaty 7 region and Region 3 Métis Nation of Alberta

Source: *Rozsa Foundation / Bamboo Shoots (Calgary)*

[Full Video](#)

#### Treaty 6 Territory Acknowledgement and Recognition Day

Source: *City of St. Albert*

[Full Video](#)

## Example of Land Acknowledgements

I would like to take this opportunity to acknowledge the traditional territories of the Niitsitapi (Blackfoot) and the people of the Treaty 7 region in Southern Alberta, which includes the Siksika, the Piikuni, the Kainai, the Tsuut'ina and the Stoney Nakoda First Nations, including Chiniki, Bearpaw, and Wesley First Nations. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Source: *Alberta College of Art & Design (Calgary)*

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## Saskatchewan

### Video

#### Treaty 6

Source: *Janelle Pewapsconias, Little Pine First Nation / Whose Land*

[Full Video](#)

## Example of Land Acknowledgements

We [I] would like to begin by acknowledging that the land on which we gather is Treaty 6 territory, the traditional territory of Cree Peoples, and the homeland of the Métis Nation.

Source: *St. Thomas More College (Saskatoon)*

## Manitoba

### Video

#### **Why Do We Acknowledge the Land** (0:00 – 0:13) Treaty 1 / Métis Nation land acknowledgement

Source: *The Winnipeg Foundation*

[Full Video](#)

#### **Example of Land Acknowledgements**

We [I] would like to begin by acknowledging that we are in Treaty 2 territory and that the land on which we gather is the traditional territory of Anishinaabeg, Cree, Oji-Cree, Assiniboine, Dakota, and Dene Peoples, and the homeland of the Métis Nation. The First Nations communities of Treaty 2 are: Dauphin River, Ebb & Flow, Keeseekoowenin, Lake St. Martin, Lake Manitoba, Little Saskatchewan, O-Chi-Chak-Ko-Sipi, Pinaymootang and Skownan.

Source: *Brandon University*

## Ontario

### Videos

#### **Land acknowledgements: uncovering an oral history of Tkaronto**

Source: *Local Love Magazine*

[Full Video](#)

#### **Acknowledging Territory around Toronto**

Source: *Hillside Festival*

[Full Video](#)

#### **Tkaronto Land Acknowledgement Poem**

Source: *Lena Recollet / Whose Land*

[Full Video](#)

#### **Land Acknowledgements - Garry Sault, Toronto**

Source: *Creative Time Summit*

[Full Video](#)

#### **Acknowledging Territory around Peterborough**

Source: *Trent University*

[Full Video](#)

#### **Land Acknowledgement around Waterloo**

Source: *Waterloo Region District School Board*

[Full video](#)

#### **Example of Land Acknowledgements**

We [I] would like to begin by acknowledging that the land on which we gather is the traditional unceded territory of the Algonquin Anishnaabeg People.

Source: *Algonquin College (Ottawa)*

## Quebec

### Examples of Land Acknowledgements

We [I] would like to begin by acknowledging that the land on which we gather is the traditional and unceded territory of the Abenaki people and the Wabenaki confederacy.

*Source: Bishop's University (Sherbrooke)*

We [I] would like to begin by acknowledging that the land on which we gather is the traditional and unceded territory of the Kanien'keha:ka (Mohawk), a place which has long served as a site of meeting and exchange amongst nations.

*Source: Concordia University (Montréal)*

We [I] would like to begin by acknowledging that the land on which we gather is the traditional territory unceded territory of the Huron-Wendat people.

*Source: Université Laval (Québec)*

## New Brunswick

### Example of Land Acknowledgements

We [I] would like to begin by acknowledging that the land on which we gather is the traditional unceded territory of the Wəlastəkwiyik (Maliseet). This territory is covered by the "Treaties of Peace and Friendship" which Wəlastəkwiyik (Maliseet), Mi'kmaq and Passamaquoddy Peoples first signed with the British Crown in 1726. The treaties did not deal with surrender of lands and resources but in fact recognized Mi'kmaq and Wəlastəkwiyik (Maliseet) title and established the rules for what was to be an ongoing relationship between nations.

*Source: University of New Brunswick (Saint John)*

## Nova Scotia

### Video

#### Land acknowledgment - Mi'kmaq People (0:52-0:59)

*Source: Redcliff Middle School*

[Full Video](#)

### Example of Land Acknowledgements

We [I] would like to begin by acknowledging that we are in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq People. This territory is covered by the "Treaties of Peace and Friendship" which Mi'kmaq Wəlastəkwiyik (Maliseet), and Passamaquoddy Peoples first signed with the British Crown in 1726. The treaties did not deal with surrender of lands and resources but in fact recognized Mi'kmaq and Wəlastəkwiyik (Maliseet) title and established the rules for what was to be an ongoing relationship between nations.

*Source: Acadia University (Wolfville)*

## PEI

### Example of Land Acknowledgements

We [I] would like to begin by acknowledging that the land on which we gather is the traditional and unceded territory of the Abegweit Mi'kmaq First Nation.

*Source: University of Prince Edward Island (Charlottetown)*

## Newfoundland & Labrador

### Video

#### Acknowledging territory in Newfoundland and Labrador

*Source: Memorial University*

[Full Video](#)

### Examples of Land Acknowledgements

I [we] would like to respectfully acknowledge that the land on which we gather is in traditional Mi'kmaw territory, and we acknowledge with respect the diverse histories and cultures of all the Mi'kmaw, Innu, and Inuit Peoples of this province.

*Source: Memorial University of Newfoundland Grenfell Campus (Corner Brook), Office of Aboriginal Affairs*

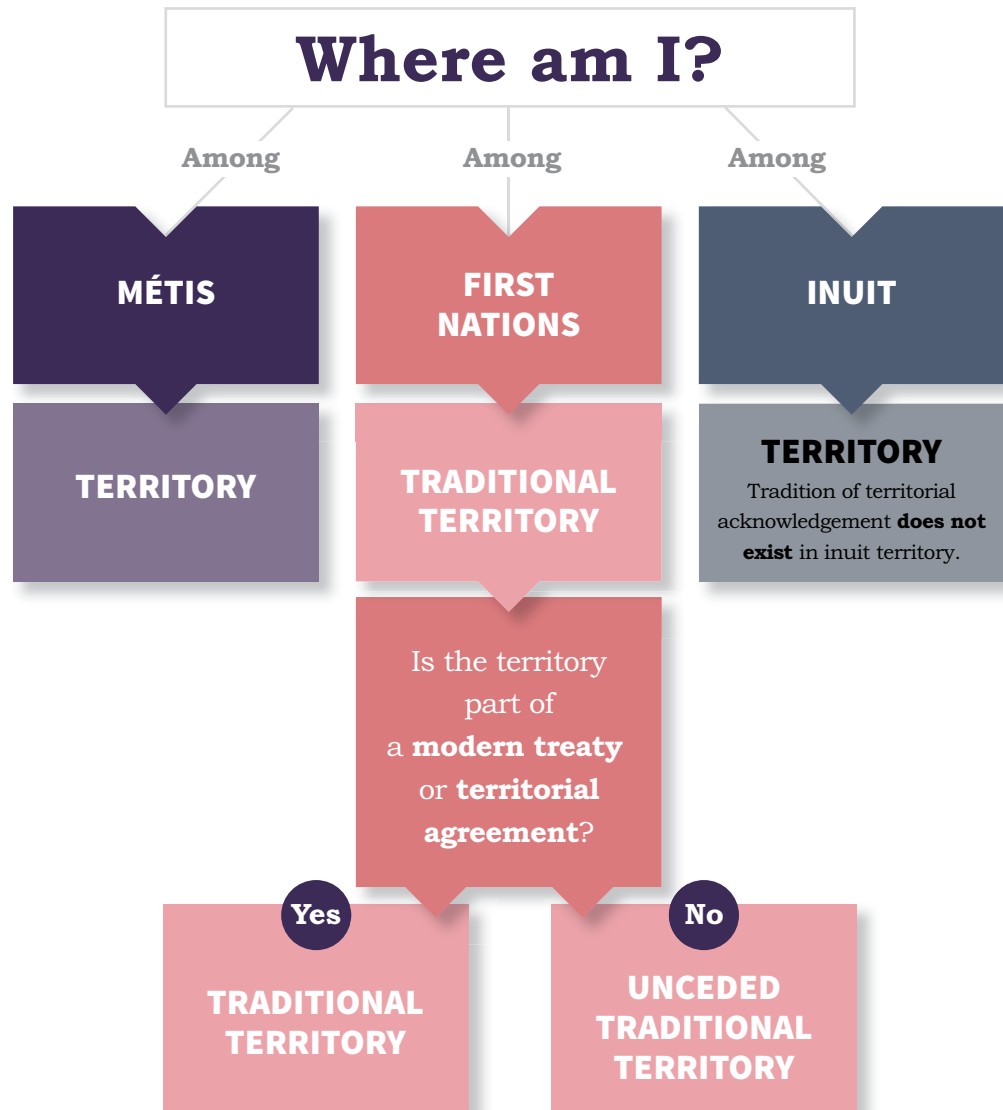
I [we] would like to respectfully acknowledge the territory in which we gather, as the ancestral home-lands of the Beothuk and the island of Newfoundland as the ancestral homelands of the Mi'kmaq and Beothuk. I (we) would also like to recognize the Inuit of Nunatsiavut and NunatuKavut and the Innu of Nitassinan, and their ancestors, as the original people of Labrador. We strive for respectful partnerships with all the peoples of this province as we search for collective healing and true reconciliation and honour this beautiful land together.

*Source: Memorial University (St. John's), Office of Aboriginal Affairs*

More examples for regions in provinces are available at the [CAUT website](#).

# Government of Canada – Where Am I

Source: Learning Insights : [Acknowledging Indigenous Traditional Territory](#)



This is a diagram to help the reader easily determine whether they are in a territory, an unceded traditional territory, or a traditional territory.

The question posed in the title is, Where am I? In response to this question, the first row of the diagram shows the three Indigenous Peoples among whom you could be: Métis, First Nations and Inuit. Under "Métis" is the text box "Territory." Under "First Nations" is the text box "Traditional Territory." Under "Inuit" is the text box "Territory," with an explanation in small print that the tradition of territorial acknowledgement does not exist in Inuit territory.

A text box in the third row of the diagram under "First Nations" asks the question, Is the territory part of a modern treaty or territorial agreement? If the reader answers "no," they are sent to the text box "Unceded Traditional Territory" in the final line of the diagram. If the reader answers "yes," they are sent to the text box "Traditional Territory."